

P3/4 snowpack

When school is closed because of the weather, try and do some of these activities. Choose from different sections if you can.

Literacy

- Read a book with a snowy or winter theme. Create a storyboard to show the main events.
- Write a story about a snowman or using the title 'The Lost Robin'. What happens to the snowman or robin? Make sure you have a beginning, middle and end.
- Write an acrostic poem using SNOWFLAKE. Use your best handwriting and decorate the page with a winter theme.
 - Review your reading book. Use your writing to persuade me to read it.
 - Create a comic strip about a superhero snowman.
 - Write your spelling and sound words in the snow.
- Create a snowy words grid that includes nouns, verbs and adjectives. P4's, use these words to write 3 sentences.

Numeracy

- Practice your times table. There are lots of games on www.topmarks.co.uk. Try daily 10 or hit the button.
- Find the times of your favourite programmes and write the start and finish times in two different ways. How long do they last for? *E.g. start at 5 o'clock or 5pm, finish at half past 5 or 5.30pm, lasts for 30 minutes.*
- Ask an adult to write some missing number sums e.g. $3 + \quad = 17$. Go up to 100 initially and then see if you can challenge yourself further.
- Make a snowball and weigh it on the kitchen scales in a jug or bowl. Wait for it to melt and weigh it again, is it the same or different?
- Compare temperatures across the UK. Find the warmest/coldest place. Calculate the difference between each and Aberdeen

Health and wellbeing

- Have fun in the snow!
 - Make a snowman and then either draw it or take a picture.
- Watch the snow falling. How does it make you feel? Is it calming or exciting?
 - Play a card or board game with your family.
 - Build a den or fort inside your house and make it as cosy as possible.
- Call an elderly relative to check they are okay. Ask them about snow days when they were younger.
- Make a snow globe with an empty jar, glitter, beads, water or oil and food colouring. After you shake it, watch it settle and talk about how that makes you feel.

Outdoor learning

- Go for a snowy walk with your adults. Can you spot any animal tracks?
<https://www.woodlandtrust.org.uk/naturedetectives/activities/2015/09/match-the-tracks/>
 - Make snow angels
- Take some snow day pictures. What differences can you see compared with a non-snowy day?
- Make as many 3D shapes as you can out of snow. Can you arrange them in size order? Can you arrange them in order of number of faces?



Art

- Draw or paint a snowy scene. Can you use snow themed adjectives to describe it?
- Design your own super sledge. Draw a labelled picture and write a few sentences to say why you designed it the way you did and why it is the best sledge.
- Design your own snowflake either by drawing or cutting paper. Try to make a beautiful pattern.

Other activities

- Create a bird feeder. You can use the instructions here: <https://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activities/make-a-recycled-bird-feeder/>
- Help make dinner or snacks. Did you follow instructions? Can you spot any of your sounds or common words in the recipe?
- make a postcard of a snowy scene and write to a friend/ relative. Copy the address carefully and clearly so the postman can deliver it. Remember capital letters for proper nouns!