

P5-P7 SNOW DAY ACTIVITIES

If you would like to do some work at home during the snow-days, here are some suggestions.

LANGUAGE - Reading, Writing, Talking and Listening - Choose one of the columns to get started with.

- Enjoy some time reading...try and read for at least 15-30 minutes each day. You could take the opportunity to look at the Bookzilla App or, if you are a member of the library, download the Libby App.

- Note down any new or unfamiliar words from your book, learn to spell them and find out what they mean.

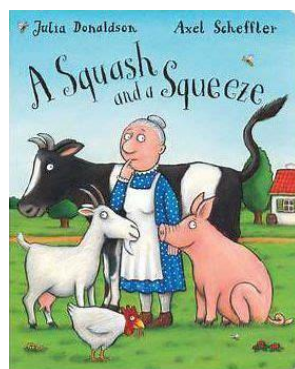
- Use some of these words in sentences of your own. You could even make this into a family game and give points for the best sentence. If you really want to challenge yourself, give each sentence a theme, e.g. scary, funny, romantic, adventure etc.

-Phone a friend! Check up on someone you care about and brighten their day. Ask a parent if you can get in touch with a friend or relative and share some news.

- Find a book that would be suitable for your Book Buddy. Practise reading it aloud and with expression. If you have a younger sibling, try reading it to them.

- Think about the age and stage of your Book Buddy. Write down 5-10 suitable questions for them to answer. If you want to make it a little more fun, why not present the questions in the form of quiz?

- Bring the book and the questions to school to share with your Book Buddy.



- Find a weather poem that you like. Practise reading it aloud and with expression, so that you can read it to the class when you come back to school. Be prepared to explain what it is you like about the poem.

- Analyse the poem you have chosen. Does it have a rhythm or a rhyme? Does it have a set number of syllables on each line?

- Write your own weather poem.

- Have a look at how the poet has set out their poem. How did they use the punctuation? Edit your poem carefully for spelling and punctuation.

- Choose how to publish your poem. Practise reading it aloud and bring into school to share with the class.



- Scan the QR code or click on the link and read this ice story.



[Ice, Short Story | Write4Fun](#)

- Once you have finished the story, skim and scan and make a note of good words and phrases the author has used to open sentences.

- Can you find any similes. Find some other opportunities to put similes into this story. Write down what you come up with.

- Can you come up with a theory as to what has happened to the character in this story. Write the next part about explaining what's going on.




- Write an extreme weather story of your own. It's up to you what your weather is, just so long as you include extreme weather in the story somewhere.



- Edit your work for spelling and punctuation. If possible, read it over with an adult.

- Choose how you are going to publish your story. Practise reading it, so you can share it with the class and/or your Book Buddy.








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MATHS - Choose the activities that you would like to do.

<u>Number and Number Processes</u> <i>(Short, focused activities)</i>	<u>Measures</u> <i>(Fun in the snow)</i>	<u>Money</u> <i>(This is a bit of a project)</i>	<u>Data Handling</u> <i>(What's the weather?)</i>
<p>- Use the additional grid of Multiplication Activities to practise your tables.</p> <p>- Use dice to generate 3, 4, 5, 6 or 7-digit numbers. Practise your addition and subtraction sums...it's up to you what strategies you use). Check your answers with a calculator.</p>	<p>- Make a snow tower. How tall did you make it? What strategies did you use to make it as tall as possible? How did you measure it?</p> 	<p>You are going to take your family on a ski or snowboarding holiday, and you need to know how much it will cost. Once you have decided where you are going and for how long, you will need to figure out how you are going to get there. Are your meals included in the price of the holiday or will you need to budget for food? Do you need to buy or hire any specialist equipment?</p> <p>Find out the price of:</p> <ul style="list-style-type: none"> ➤ Accommodation ➤ Travel and transfers ➤ A food budget (if you need it) ➤ Ski or snowboard hire (if you need it) ➤ Ski or snowboard lessons (if you need them) ➤ Any special equipment (if you need it) 	<p>- Scan the QR code or click on the link and look at the weather report for Banchory-Devenick.</p>  <p>https://www.bbc.co.uk/weather/2656404</p>
<p>- Scan the QR code or click on the link and choose a multiplication table that you need to improve and practise it every day. Do a speed test and see if you can improve your time.</p>  <p>https://topmarks.co.uk/maths-games/hit-the-button</p>	<p>- How far can you throw a snowball? Using the same start point, who in your family can throw a snowball the furthest. Measure how far they go. Can you round each throw to the nearest 10 and 100?</p> <p>- Find out how to find the mean or average. Throw your snowball 5 times. Round each throw to the nearest 10 and find the average of the 5 throws.</p>	<ul style="list-style-type: none"> ➤ Any special equipment (if you need it) <p>- Once you've completed this task, start saving...Snowsports holidays aren't cheap!!</p>	<p>- Record the temperature for Banchory-Devenick using either the hourly or daily figures. Use these figures to create a graph showing the increase or decrease in temperature. Your graph should be properly labelled with an appropriate scale used... REMEMBER TO USE A RULER!</p>

<p>- Scan the QR code or click on the link and practise your mental maths skills by playing Countdown.</p>  <p>https://nrich.maths.org/6499</p>	<p>- Bring in some snowballs of different sizes. Measure their weight, being sure to subtract the weight of the containers. Put them somewhere warm to melt. Do they weigh the same once they are melted?</p>		
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LEARNING ACROSS THE CURRICULUM - Choose what you would like to do

<u>Health and Wellbeing</u>	<u>Technologies</u>	<u>Art</u>	<u>Science / Social Subjects</u>
<p>- Go outside and play in the snow. Fresh air, exercise and time spent with your friends and/or family is <i>always</i> time well-spent. Have fun!</p> 	<p>- Scan the QR reader or clock on the link and choose one of the Hour of Code activities to do.</p>  <p>https://code.org/learn</p> 	<p>- Design a mug for a warm drink on a cold day</p>  <p>- Craft an arctic animal out of a toilet roll tube</p> <p>https://www.thebestideasforkids.com/winter-toilet-paper-roll-animals</p> 	<p>- Snow Science - research how snow crystals are formed and change over time as temperature heats and cools. Watch this time-lapse video of ice crystals forming. Can you find out: can 2 crystals be the same?</p>   <p>Watch snowflakes form in time lapse through a microscope The Kid Should See This</p>
<p>- Using seasonal vegetables make some hearty, home-made soup to warm you up. If you want, you could write up the recipe to share with</p>	<p>- Make a sledge out of junk.</p>		<p>- Current Affairs - access the Newsround website Home - CBBC Newsround and choose a story of interest to you. Prepare a short</p>

others. You may need an adult to help supervise this activity.

- Now you have played outside and made the lunch, it must be time to curl up with a hot chocolate and a movie...enjoy!



summary of the story in your own words and be ready to share this with the class along with why it was of interest to you. Perhaps you might like to find out more about the topic?