



BANCHORY-DEVENICK SCHOOL
A Practice Statement for FAIR TRADE



'You have the power to make a difference in the world through the small choices that you make every day,' Fairtrade UK Education.

Rationale

At Banchory-Devenick School we are committed to supporting, using and promoting Fairtrade wherever possible. The Fairtrade Foundation has outlined the following five goals for schools to achieve Fairtrade status:

1. To set up a Fairtrade Steering Group.
2. To write a whole-school Fairtrade policy.
3. To sell, promote and use Fairtrade products.
4. To learn about Fairtrade issues.
5. To take action for Fairtrade in both school and the wider community.

We believe that becoming a Fairtrade school is important because:

- We will be contributing to making the world a fairer place.
- We will have the opportunity to explore global issues and citizenship in a way that is real and meaningful.

Through participation in the Fairtrade Schools Award scheme, we will have the opportunity to develop new and life-long skills:

- Decision making, problem solving and critical thinking
- Developing the Young Workforce (DYW): setting up a mini-enterprise
- Money skills: budgeting, shopping, selling, counting, profit, spreadsheets
- People skills: communication, confidence, compromise
- Technology / Creativity: creating logos, slogans, adverts, posters, letters, emails

Guidelines

At Banchory-Devenick School we will ensure that:

1. Fairtrade is an ongoing part of our School Development Plan and is an integral part of the work we are doing for Rights Respecting Schools and Social Enterprise. The work that we do is shared with parents and the wider community through, e.g. newsletters, Twitter, Seesaw, school email etc.

2. We have an active Steering Group. At present, this is the P5-P7 class, and Fairtrade is a part of our 3-year rolling programme of Contexts for Learning.
3. We have an active Fairtrade Policy that is reviewed on a 3-year basis. This will be available for viewing on the school website.
4. Awareness of the work that Fairtrade does will be promoted annually through assemblies and whole school activities during Fairtrade Fortnight. Where possible we will invite a guest speaker in to talk to the children.
5. We run a Fairtrade tuckshop on a fortnightly basis as a Social Enterprise. The aim of the tuckshop is awareness raising rather than profit making. Once a term, we will make products (e.g. friendship bands, keyrings, candles etc) to sell. The profits will be sent to the Fairtrade Foundation to support their work.
6. Where possible, we use Fairtrade ingredients in baking activities.
7. We use Fairtrade refreshments (tea, coffee, sugar etc) in the staffroom and at social events.
8. We have a Fairtrade display in school. This is linked to the UN Conventions on the Rights of the Child (CRC).

This Practise Statement has been agreed by the following:

Mrs Karen Downie (Head Teacher)
Mrs Sarah Stephen (Class Teacher)
Mrs Pam Main (Pupil Support Assistant)
Mr Alan Stephenson (Parent Council)
Daniel Moseley (P7 Pupil)

Policy created - 20/05/2022

