



Redmyre Primary School

Anti-bullying Policy

In accordance with Rights Respecting Schools

Articles: 3, 12, 18, 19, 28, 29 & 31

Reviewed August 2018

Article 3 – (best interests of the child)

The best interests of the child must be a top priority in all actions concerning children.

Article 12 – (respect the views of the child)

Every child has the right to say what they think in all matters affecting them, and to have their views taken seriously.

Article 18 – (parental responsibilities; state assistance)

Both parents share responsibility for bringing up their child and should always consider what is best for the child. Governments must help parents by providing services to support them, especially if the child's parents work.

Article 19 – (protection from all forms of violence)

Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and mistreatment by their parents or anyone else who looks after them.

Article 28 – (right to education)

Every child has the right to an education. Primary education must be free. Secondary education must be available to every child. Discipline in schools must respect children's human dignity. Wealthy countries must help poorer countries achieve this.

Article 29 – (goals of education)

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Article 31 – (leisure, play and culture)

Every child has the right to relax, play and join in a wide range of cultural and artistic activities.

Redmyre Primary School

Anti-bullying Policy

Introduction

The staff of Redmyre Primary School believe that they have a responsibility to create a safe, secure, happy and emotionally healthy environment for all pupils who are in their care. Parents should be confident in the knowledge that school staff do not condone any acts of bullying and are active and vigilant in pursuing this anti-bullying policy.

In creating this policy we take into account the GIRFEC model (Getting it right for every child) as set out by the Scottish government in 2008. The principles of GIRFEC aim to ensure that each child is Safe, Healthy, Achieving, Nurtured, Active, Respected & Responsible and Included (SHANARI).

What is Bullying?

- It is sometimes difficult to distinguish between normal childhood squabbles and disagreements which are actually important in helping children develop negotiation skills and bullying. Squabbles and disagreements are two-way, whereas bullying is normally very one-sided.
- Bullying is thought of as a repeated action with the deliberate intention of causing distress.

Aims of Anti-bullying Policy

- To be aware of the many forms of bullying e.g. emotional, physical, racial, sexual, homophobic, verbal and cyber and to ensure that there is no place for any of these within Redmyre Primary School.
- To deal with any reported or observed incidents promptly.
- Ensure reported or observed acts of bullying are dealt with in accordance with the School's Behaviour Policy.
- To continue to work positively to promote a school ethos which upholds the SHANARI principles of GIRFEC

How this will be Achieved

- By raising awareness through Curriculum for Excellence, Health and Wellbeing and other relevant Experiences and Outcomes.
- By giving pupils the opportunity to discuss bullying in a friendly, safe and supportive environment.
- By dealing with any incidents using the appropriate procedures set out in Child Protection and the School's Behaviour Policy.

All Staff Will:

Teach age and stage appropriate bullying awareness and anti-bullying strategies through Curriculum for Excellence Health and Wellbeing Experiences and outcomes.

Raise the profile, at whole school level, of the unacceptable nature of bullying during the annual Anti-bullying Week.

Actively support and encourage pupils to follow School, Class and Playground Rules. Consequences which may be applied for bullying/unacceptable behaviour are clearly set out in the School's Behaviour Policy.

Encourage all pupils to act as positive role models in the fight against bullying. Pupils acting as Young Leaders, Reading Buddies and Wet Playtime Buddies help to support younger school members.

Ensure that pupils are aware of their responsibility to inform an adult if they witness someone being bullied. Failure to inform an adult suggests support for the bully.

Record any reported incidents of bullying. In the first instance and in any minor cases these should be logged at the back of the Class Daily Diary. A major incident or a series of minor incidents should be reported to the Head Teacher.

Staff Guidelines on implementing Anti-Bullying Policy

Be observant! Watch for early signs of distress in pupils – deterioration of work, spurious illness, the desire to remain with adults, erratic attendance. Whilst this behaviour may be symptomatic of other problems, it may be early signs of bullying.

Response to observed or reported bullying

Take prompt action.

Remain calm.

Listen carefully and with professional judgement evaluate the severity of the incident. Less serious incidents should be dealt with through the behaviour policy procedures and logged in diary.

Make the unacceptable nature of the behaviour and the consequences of any repetition clear to the child who is bullying.

Reassure the child who has been bullied and remind them of the procedures in school which they must follow to ensure that it does not happen again – they must tell an Adult, either staff or parents.

Revisit appropriate anti-bullying theme in class to reinforce the message.

More serious incidents or repeated incidents should be dealt with in consultation with the Head Teacher

Precise details of the incident should be shared with both sets of parents calmly and clearly giving constructive advice where possible.

It may be necessary to obtain advice about behaviour management from other educational agencies e.g. Educational Psychologist.

Adult Role Models of Anti-bullying Behaviour

The ethos and values of a school are transmitted through the 'hidden' curriculum as well as through CfE Experiences and Outcomes. All adults in school have a vital part to play as positive role models in upholding this anti-bullying policy. The following statements have been discussed and agreed by all staff.

We will:

Show respect for each other as individuals.

Show respect for every child as an individual.

Be particularly aware of vulnerable children.

Use a fair and consistent approach to applying this anti-bullying policy.

Promote and expect high standards from all pupils.

Redmyre School Anti-bullying Action Plan

We will always promote a caring ethos where every child feels valued and is treated as an individual.

We will be active in putting the anti-bullying message across through all relevant Curriculum for Excellence Experiences and Outcomes.

We will keep pupils, parents and staff informed.

We will act to prevent bullying from happening, not just react to incidents of bullying when they occur.

Advice to Pupils

Nobody has the right to hurt another person. Always try to treat others the way you would like to be treated. We must treat everyone with respect.

Tips

- If you are being bullied do not keep it a secret. Tell someone you trust.
- Always tell your parents.
- Try to ignore the bully and walk away quickly and confidently.
- Tell the bully – 'Stop it! I don't like it' or 'That's enough! Stop it'.
- Tell yourself that you don't deserve to be bullied.
- Stay with people you trust and feel safe around.
- Do not fight to keep possessions. Leave valuables at home.

Childline is a free national helpline for children for advice about all problems including bullying

Telephone: 0800 1111 or Childline Scotland: 0800 441111

There is also a website: www.childline.org.uk

