

# IMPROVEMENT PLANNING SUMMARY 2019-20

<b>Self-Evaluation of Core Quality Indicators:</b>	
QI 1.3: Leadership of Change	Four (Good)
QI 2.3: Learning, Teaching and Assessment	Four (Good)
QI 3.1: Ensuring Wellbeing, Equity and Inclusion	Four (Good)
QI 3.2: Raising Attainment and Achievement	Four (Good)
<b>Strengths of the School</b>	<b>Core QI Focus</b>
The positive, welcoming ethos contributing to a school community which everyone is happy to be a part of.	3.1
Well behaved and respectful pupils who display a high level of engagement with the learning experiences in all classes.	2.3 3.2
The dedicated staff team who work well together and are keen to engage in developments in order to improve learning outcomes for all learners.	1.3
Commitment to establishing a culture of self-evaluation and continuous improvement.	1.3
<b>QI 1.3 Leadership of Change</b>	
<ul style="list-style-type: none"> <li>Miss Forster to take a lead role in the roll out of the Making Thinking Visible Programme which aims to create a 'culture of thinking' across the school.</li> <li>HT to work with the Pupil Council to help them engage with the whole school community in order to refresh our schools Values, Vision and Aims.</li> <li>Mrs Warden to take a lead role in the reaccreditation of our Rights Respecting School level 2 status.</li> <li>Continued involved in the Validated Self Evaluation programme which involves working closely with Dunnottar and Hillside Primaries to allow for moderation of all school practices.</li> </ul>	
<b>QI 2.3: Improving Learning, Teaching and Assessment</b>	
<ul style="list-style-type: none"> <li>To continue to work with our cluster colleagues to develop a shared and consistent understanding of what achievement of a level looks like across the cluster.</li> <li>To develop a more consistent approach to assessment across the school with the development of a robust assessment policy.</li> </ul>	
<b>QI 2.2: Improving the Curriculum (because curriculum drives attainment)</b>	
<p>We want to continue</p> <ul style="list-style-type: none"> <li>to adopt a maths mastery approach in the teaching of numeracy and maths</li> <li>to adopt approaches to the teaching of reading as seen in the Reflective Reading course.</li> <li>to develop our wildlife area to allow for sustainable outdoor learning for the years to come.</li> </ul>	
<b>QI 3.1 Ensuring Equity, Wellbeing and Inclusion</b>	
<ul style="list-style-type: none"> <li>To continue to use Pupil Equity Funding to fund an additional 10 hours of PSA support per week.</li> <li>To continue to raise awareness of GIRFEC and the wellbeing indicators with children.</li> <li>To work with our Pupil Council to refresh our whole school Vision, Values and Aims.</li> </ul>	
<b>QI 3.2 Raising Attainment &amp; Achievement For All</b>	
<ul style="list-style-type: none"> <li>To improve pupil involvement in reviewing their own learning and identifying next steps and to increase opportunities for parents to review their children's progress through the use of an on line profiling app.</li> <li>To further improve links with local businesses and the local community through the introduction of a World of Work week.</li> <li>To continue cluster work on Transitions to ensure progression in learning across all curricular areas as children transition to Mearns Academy.</li> </ul>	