

P3/4 Class Newsletter

Welcome back to school! I hope you have had an enjoyable and relaxing Summer holiday. We have had a busy start to the new term with some news faces joining our class and we are enjoying our new classroom.

P3/4 Timetable

P.E. - Monday with Miss Crawford

Library - Wednesday

P.E. - Thursday with Miss Bruce

Music - Friday with Mrs O'Gallagher

Homework will be handed out on a Monday and due back in on the Friday. Homework will usually consist of spelling/phonics work to consolidate learning from the week, numeracy to focus on addition, subtraction and multiplication and reading set for each group. Games will be set on Education City. There will also be some homework relating to our topic. Please ensure homework and reading records are signed.

Class Dojo will be used for sharing pictures from class activities and to share positive experiences. Class Dojo can be used for quick reminders, however if your child is absent from school please call the school office.



Literacy

We will continue to have weekly phonics and spelling activities focusing on different sounds and spelling rules. Children will be encouraged to use dictionaries to check their spelling and become independent. Reading will be heard in class and the children will complete reading comprehension tasks to check for understanding of their book. We will be focussing on VCOP (vocabulary, connections, openers and punctuation) during our writing sessions and the children will be encouraged to expand and develop their writing styles.

Numeracy

We will be continuing to develop our mental maths skills for addition, subtraction and multiplication focussing on our accuracy and speed. We will complete our 'Big Maths Beat That' check up every week to see if we can beat our best scores!

We will be working on Place Value; 'we can identify the value of each digit in a whole number with up to at least 3 digits' and using this when we add and subtract.

Social Studies

Our topic for term 1 is 'The Vikings'. We have already begun researching who the Vikings were, where they lived and why and how they travelled to Great Britain. We will be identifying and labelling the Vikings homelands on a map. We will be comparing our lives today to Viking life; their homes, clothes, food and festivals. We will present our findings in a variety of ways; writing, posters, fact files, and presentations. If anybody has any Viking books, costumes or toys that we could borrow we would appreciate them. Please make sure they are labelled.