

## Dates for your Diary

January:

24<sup>th</sup> - P4/5 Rotary Quiz

25<sup>th</sup> - P6/7 Rotary Quiz

28<sup>th</sup> - Burns Supper

30<sup>th</sup> - TechFest Visit

31<sup>st</sup> - Community Tree Planting,  
Arnhall Moss

February:

9<sup>th</sup> - 15<sup>th</sup> Holidays

March:

2<sup>nd</sup> - World Book Day

31<sup>st</sup> - Last Day of Term

## Homework

Homework will continue to be given out on a Monday and is due in on a Friday.

Spelling homework will be given each week along with one other subject e.g. Maths or Topic. Reading will also be sent home twice a week.

Please sign homework diaries to indicate that you have seen/heard the homework.

## Timetable

Tuesday - French  
with Madame Cole

Wednesday - P.E.  
with Mr Strachan  
ad community  
groups

Thursday - Art  
with Mrs Cooper  
and Skittles

## Useful Resources

In P5/6/7, we are continuing to use lots of online tools such as BBC Bitesize KS2, Cool Maths, Education City, and NRich Maths games. If you use any more online learning tools at home please let us know!

# Newsletter

## P5/6/7

## Term 3

# Happy New Year and Welcome back



### **Maths**

Our focus for numeracy this term will be:

#### Money

Managing money, comparing costs of goods and services, and using bank cards/credit cards, and budgeting.

#### Data and Analysis

Carrying out investigations and surveys and using tables, diagrams and charts.

#### Measurement

Perimeters and areas of simple 2D and volumes of 3D shapes

Keep practising the times tables as having these facts quickly to hand makes learning lots of other topics much easier.

### **Social Studies**

Our topic this term will be a comparison between Scotland and Africa. A number of people in our class have visited/lived in Africa and we're looking forward to discovering how much places in this continent differs to Scotland.

Some of the things we will explore:

Climate, landscape and the use of the land, culture, ways people live, work and relax, food, drink and music. We might even end the term with an African themed party!



### **Literacy and English**

We will continue to enjoy daily opportunities to read different texts including novels, newspapers, and poetry; discussing interesting points and features in these texts.

We will use our topic for a variety of different kinds of writing including short stories, letters, newspaper reports, recipes, and plays and will continue to build our vocabulary and punctuation skills to improve the quality of this writing and make it more interesting for our audience.

Continue to keep reading at home, both fact and fiction books are important as are magazines, newspapers, and online articles. It's always great to hear about any interesting articles you come across or a book you have particularly enjoyed at home.

### **Technologies**

The children continue to use technology every day in class and record their learning in the book creator file. We are now doing an increasing amount of word processing as well.

Later in the term we will be creating Powerpoint presentations on an African country of the children's choice to share with each other.



### **Health and Well Being**

This term we will be preparing and cooking a variety of foods with a focus on seasonality, local availability, and sustainability.

We will explore how advertising and the media influence consumers. We will also be looking at African foods and how their culture and environment influence food choices.

We will also continue to look at social media and keeping safe and how to ensure we maintain good friendships.

### **RME**

This term we will look at some of the religions predominant in Africa including Christianity and Islamic beliefs. We will also be thinking about Easter towards the end of the term. As always we will be exploring religions and children will not be asked to share their beliefs unless they wish to.

