

Welcome to P4/5!

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We hope you have all had a relaxing and enjoyable summer break and are ready to embrace the new challenges and experiences that lie ahead in P4/5. We are both very much looking forward to working with the class, getting to know their families and learning together. We have an exciting curriculum awaiting us this year and our first topic is sure to get everyone enthused and motivated by delving deep into Scotland's gory past. We value parents as partners and look forward to working with you as your child extends and deepens their learning this year.

Mrs Knight and Mrs Blackwood

Save the Dates in Term 1...

September:

Wednesday 12th September - School Photographer (all day)

Wednesday 12th September - Is this a Dagger? The Story of Macbeth for P5-7 at Dunecht Village Hall, 1:30pm

October:

Thursday 4th October - P4/5 Class Trip (more info to follow)

Wednesday 11th October - McMEDS Swimming Gala P4-7

Wednesday 10th October - Parent Interviews 5 - 7pm

Thursday 11th October - Martha for P1-4 at Dunecht Village Hall, 1:30pm

Thursday 11th October - Parent Interviews 3:30 - 5:30pm

Friday 12th October - Last day of term

Homework

Homework will be given out on a Monday and due in on a Friday. Spelling homework will be given each week along with one other subject e.g. Maths or Topic or Health. Reading will be heard in class 2/3 times per week depending on the group. Pupils are asked to bring their books and reading records every day. Times tables should be practiced regularly. Please sign homework/reading records to indicate that you have seen/heard the homework.

Class Timetable

Monday - PE with Mrs Smart

Tuesday - Music with Mrs Blackwood

Thursday - PE with Mrs Knight

Thursday - French with Miss Bruce

Library Days:

Purple and Green groups - Tuesday

Orange, Yellow and Red groups - Wednesday

How you can help at home...

There are lots of fun and simple ways that you can help at home including:

- Sharing a wide range of texts - comics, stories, audio stories, newspaper articles. This increases vocabulary exposure and extends vocabulary base. Ask questions focusing more on 'why' and 'how' to develop skills beyond remembering e.g. understanding, analysing, evaluating.
- Revise number bonds to 100 and have fun with the times tables, this can be quick recall during a car journey or online games using the Top Marks or Hit the Button websites.
- Share daily news stories and discuss together to extend general knowledge.
- Follow our learning journey on our class blog - **Skene School Website - Our Classes - P4/5**

Curriculum Overview...

Here are just some of the key areas of learning for this term:

<p>Numeracy and Maths:</p> <ul style="list-style-type: none"> - Place Value - Money - profit, loss, income, expenditure <p>We will begin the term with a Historical Theme Park Challenge which will require the children to extend their knowledge of place value as they create/design and purchase rides and facilities for their very own theme parks. They will set costs for entry to the park and fees for refreshments, calculating their income, staff expenditure and then their profit and loss.</p> <p>We are hoping to engage in a small enterprise project which will also develop knowledge and skills linked to money, looking at real life application.</p>	<p>Literacy and English:</p> <p>Spelling - continuing to use the progression outlined in Nelson Spelling.</p> <p>Comprehension and questioning, focusing on higher order thinking skills and moving away from questions on simply remembering/understanding the text.</p> <p>Functional Writing e.g. reports, newspaper articles, accounts.</p> <ul style="list-style-type: none"> - Writing in the 3rd person - Columns and paragraphs - Up-leveiling our work using VCOP (Vocabulary, Connectives, Openers, Punctuation)
<p>Social Studies:</p> <p>Our topic this term will have a historical context as we delve into Scotland's history and the Wars of Independence, starting with the death of King Alexander the III. We will explore key figures including William Wallace and Robert the Bruce, discussing their impact on our monarchy and Scotland today.</p>	<p>Expressive Arts: All linked to our topic</p> <p>Music - rhythm and beat, notation, reading music</p> <p>Drama - Hot seating as key historical figures, battle re-enactments, voice projection and expression</p> <p>Art - line drawing of historical landmarks, collaborate art/murals of battle scenes, creating shields etc</p>
<p>Health and Well-being (including PE):</p> <p>PE: Club Golf and Unihoc.</p> <p>Social/emotional/mental health: Friendships, Growth mind set and safety.</p>	<p>RME:</p> <p>Values e.g. honesty, fairness, love</p> <p>Places of Worship</p>
<p>Science and Technologies:</p> <ul style="list-style-type: none"> - Book creator reports - Typing Skills and touch typing - Editing and presentation skills - Design challenges e.g. strongest bridge - Research skills to develop knowledge 	

