

<p>SUBJECT DESCRIPTION</p>	<p>Geography opens up for learners the physical environment around them and the ways in which people interact with this environment.</p> <p>The study of Geography fosters positive life-long attitudes of environmental stewardship, sustainability and global citizenship. This qualification will furnish pupils with the knowledge and skills to enable them to contribute effectively to their local communities and wider society.</p> <p>The main aims of Geography are to enable pupils to:</p> <ul style="list-style-type: none"> <li>◆ appreciate the ways in which people and the environment interact in response to physical and human processes at local, national, international, and global scales</li> <li>◆ be aware of spatial relationships and develop an understanding of the changing world in a balanced, critical and sympathetic way</li> <li>◆ acquire a geographical perspective on environmental and social issues</li> <li>◆ develop an interest in, and concern for, the environment leading to sustainable development</li> </ul>
<p>COURSE CONTENT</p>	<p>Throughout the course pupils will use a wide variety of resources including books, maps, digital images, graphical information, mapping software, web-based resources and fieldwork. Topics explored may include:</p> <p><b><u>Physical Environments</u></b> Weather, Rivers and their Valleys, Glaciated Uplands and Coasts</p> <p><b><u>Human Environments</u></b> Population and Development, Urban Geography and Rural Geography</p> <p><b><u>Global Issues</u></b> Environmental Hazards, Trade and Globalisation</p>
<p>PROGRESSION &amp; PATHWAYS</p>	<p>Geography is a very dynamic subject that supports entry to a whole variety of jobs and careers. Geographers work in many sectors such as planning, leisure and recreation, tourism, transport (including pilots and air traffic control), agriculture, banking, forestry, education and the armed services.</p> <p>After completing the S3 course, Geography may be continued to National 4/5, Higher and Advanced Higher level.</p>