

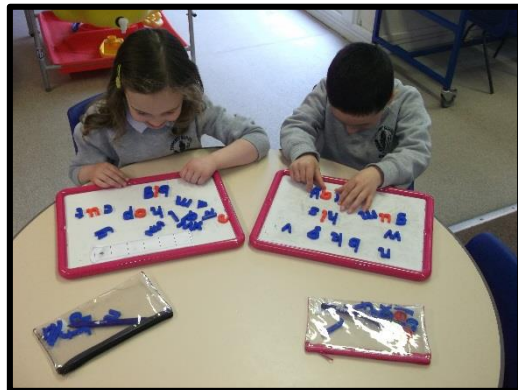


## At Home

When your child comes home with a list of words you can discuss the sound/phoneme used. You can discuss with them what strategy they use to help them remember to spell each word.

You can also take turns to dictate simple sentences, which contain words the children have been learning and take turns to be the 'teacher' and check each other's work.

***Have fun!***

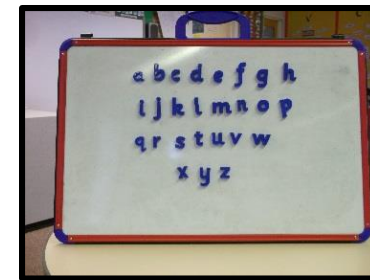


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## Tipperty Primary

### Active Literacy

#### A Guide for Parents



Primary 1 – 3

Phonics/Spelling

*This leaflet will provide you with information on how spelling and phonics are taught at Tipperty Primary and how you can support your child at home.*

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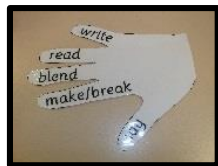
## Phonics Programme through Phonemes

A phoneme is the smallest unit of sound that can alter the meaning of a word. This can be a single letter or a group of letters that together make a sound.

- Pin has separate sounds p i n
- Chop has ch which together make a sound

A new phoneme is introduced by the teacher through an interactive activity, story or song. Letter formation and word building is demonstrated using a magnetic board and letters. This is reinforced throughout the week by:-

- puzzles/activities linked to phoneme
- games
- working with a partner to dictate words and sentences and then check their partner's work.
- using the say, make/blend, read and write to build words
- using phoneme knowledge to write words and dictate sentence



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## Spelling Strategies

Children are taught to work out how to spell words.

The strategies the children are taught are:-

- using Phoneme Knowledge (sounding out)
- syllabification – breaking words down into syllables. The children can clap out words to identify syllables eg go-ing, kan-ga-roo
- word shape. Look at a letter shape, size, ascending and descending letters
- compound words – breaking words into simple words eg in-to
- using analogy – if you can spell one word, you can spell similar words. eg if you can spell hill – you can spell mill, will, till fill etc.
- tricky letters – look at the position of the tricky letters as an aid to spelling.



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